

# 32ND ANNUAL PHARMACY PRACTICE SEMINAR

## Agenda

### Friday – August 25, 2017

7:30am **Registration and Check-In** - *Breakfast will be served in the concourse – Receive lunch menus*

8:00am - 10:00am **The Pharmacist and Patient-Centered Diabetes Care Certificate Program**

**ACPE# 0202-0000-14-166-L04-P (.8 CEUs)**

*Charlene Williams*

PharmD, BCACP, CDE, CPP

Regional Dir of Experiential Education

UNC Eshelman School of Pharmacy

*Josh Guffey*

PharmD, BCACP, BCADM, BCPS

AD of Pharmacy Education - Charlotte AHEC

Clinical Pharmacist – Carolinas Medical Center

At the completion of this seminar, the participant will be able to:

1. Evaluate the overall health status of patients with diabetes in terms of recommended monitoring and interventions, and formulate strategies for closing gaps in care. (P)
2. Propose modifications to a patient's drug therapy regimen rooted in evidence-based algorithms for diabetes management. (P)
3. Recommend dietary interventions to support optimal glycemic control and weight loss (when indicated) in patients with diabetes. (P)

**Pharmacy-Based Immunization Delivery Certificate Program**

**ACPE# 0202-0000-16-145-L01-P (.8 CEUs)**

*Dennis Williams, PharmD, BCPS, AE-C*

Associate Professor & Vice Chair for Professional Education and Practice

UNC Eshelman School of Pharmacy

At the completion of this seminar, the participant will be able to:

1. Describe strategies for increasing immunization rates, including physician collaborations, community level activities, and immunization coalition activities. (P)
2. Review adult patient cases and make patient-specific recommendations based on the appropriate immunization schedule. (P)
3. Review a pediatric patient case and make patient-specific recommendations based on the appropriate immunization schedule. (P)
4. Demonstrate effective strategies for communicating with patients who have concerns about vaccines. (P)
5. Describe current evidence that explores the relationship between autism and vaccines. (P)

10:00am - 10:15am **Break** – *Refreshments will be served in the concourse – Server will pick up lunch orders*

10:15am - 12:00pm Resume Diabetes Certificate Program  
Resume Immunization Delivery Certificate Program

12:00pm - 12:45pm **Lunch** – *Served in Ballroom Stage*

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12:45pm - 2:30pm      Resume Diabetes Certificate Program  
Resume Immunization Delivery Certificate Program

1:00pm - 2:30pm      **2017 Immunization Update**  
**ACPE# 0046-0000-17-177-L01-P (.3 CEUs)**  
*Macary Weck Marciniak, PharmD*  
Assistant Dean of Experiential Programs & Clinical Associate Professor  
UNC Eshelman School of Pharmacy

- At the completion of this knowledge-based activity, the pharmacist/technician will be able to:
1. Discuss significant updates to the Centers for Disease Control and Prevention (CDC) Advisory Committee on Immunization Practices (ACIP) recommendations for childhood, adolescent, and adult vaccines. (P)
  2. For each vaccine discussed, describe indications, contraindications, side effects, and administration. (P)
  3. Determine needed vaccines for a child, adolescent, or adult presenting with an immunization need. (P)
  4. Discuss North Carolina law with respect to immunizing pharmacists. (P)
  5. Identify vaccine-related resources available to immunizing pharmacists. (P)

2:30pm - 3:00pm      **Break** – *Refreshments will be served in the concourse*

3:00pm - 5:30pm      Resume Diabetes Certificate Program  
Resume Immunization Delivery Certificate Program  
Resume Updates on Immunization Update (Ends at 4:30pm)

## **Saturday – August 26, 2017**

7:30am                      **Registration and Check-In** – *Continental breakfast will be served in the concourse*

8:00am - 9:00am      **Men's Health Update (.1 CEUs)**  
**ACPE# 0046-0000-17-178-L01-P**  
*Peter Koval, PharmD, BCPS, CPP*  
Director of Pharmacy Education  
Greensboro Area Health Education Center

- At the completion of this knowledge-based activity, the pharmacist/technician will be able to:
1. Appropriately utilize medication therapy for the treatment of erectile dysfunction. (P)
  2. Effectively educate patients on the benefits and risks of testosterone therapy. (P)
  3. Compare, contrast and appropriately recommend new therapies for the treatment of bone loss in men. (P)

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9:00am - 10:00am

**10 Things You Should Know Before Filling Veterinary Prescriptions (.1 CEUs)**

**ACPE# 0046-0000-17-179-L01-P/T**

*Gigi Davidson, BSPH, DICVP*

Director of Clinical Pharmacy Services

NC State College of Veterinary Medicine

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Describe anatomical, physiological and behavioral characteristics that contribute to drug toxicity in non-human species. (P/T)
2. List human labeled drugs that cause serious adverse events in non-human species. (P/T)
3. Recall significant differences in legal requirements for use of drugs in non-human patients
4. Identify useful veterinary drug information resources. (P/T)
5. Recognize differences in prescription verification for veterinary prescribers. (P/T)

10:00am - 10:15am

**Break** - *Refreshments will be served in the concourse*

10:15am - 11:15am

**Overview of Integrative Medicine (.1 CEUs)**

**ACPE# 0046-0000-17-180-L01-P/T**

*Amanda Corbett, PharmD, BCPS, FCCP*

Associate Director of Global Engagement & Clinical Associate Professor

UNC Eshelman School of Pharmacy

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Briefly describe the history of integrative medicine. (P/T)
2. Discuss integrative medicine in the United States. (P/T)
3. Discuss whole medicine systems and types of modalities of integrative medicine. (P/T)
4. Discuss resources for integrative medicine practice. (P/T)
5. Describe the role pharmacists can play in integrative medicine practice. (P/T)

11:15am - 12:15pm

**New Drug Update 2017: What's on the Horizon? (.1 CEUs)**

**ACPE# 0046-0000-17-181-L01-P**

*Mary-Haston Leary, PharmD*

PGY1 Administration/MS

UNC Health Care

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Recognize new prescription medications and their corresponding indications. (P)
2. Review the mechanism of action and dosing parameters for each new drug. (P)
3. Analyze the new drug's place in therapy. (P)
4. Describe key counseling points to patients. (P)

12:15pm - 1:15pm

**Lunch** – *Deli buffet served in concourse – Seating in Sunset Terrace*

# 32ND ANNUAL PHARMACY PRACTICE SEMINAR

1:15pm - 2:15pm

**Management of Dyslipidemia: Focus on PCSK9 Inhibitors (.1 CEUs)**

**ACPE# 0046-0000-17-182-L01-P**

*Debra Wobbleton Kemp, PharmD, BCPS, BCACP*

Clinical Pharmacy Specialist, Ambulatory Care & PGY1 Residency Program Director

Durham VA Medical Center

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Review the current guidelines and updates regarding the management of patients with dyslipidemia. (P)
2. Discuss the pharmacologic management of dyslipidemia. (P)
3. Evaluate the role of PCSK-9 Inhibitors for the treatment of dyslipidemia. (P)
4. Select appropriate statin and non-statin therapies for the treatment of hyperlipidemia in a variety of patients. (P)

**Sunday – August 27, 2017**

7:30am

**Registration and Check-In** – *Full, hot breakfast will be served in the concourse*

8:00am - 9:00am

**Mental Health First Aid (.1 CEUs)**

**ACPE# 0046-0000-17-183-L01-P**

*Jerry McKee, PharmD, MS, BCPP*

Medical Affairs – Director of Pharmacy

Community Care of North Carolina

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Describe the opportunity to positively impact individuals living with mental illness, their families, and the patient's healthcare providers. (P)
2. Discuss how this is one evidence based training tool which can begin a process of bending the curve in terms of minimizing stigma associated with mental illness. (P)
3. Discuss the importance of building mental health literacy in the community pharmacy setting in order to better understand and respond to signs of mental illness among their patients served. (P)

9:00am - 10:00am

**Novel Therapeutics and Strategies in the Treatment of Cancer (.1 CEUs)**

**ACPE# 0046-0000-17-184-L01-P (place holder)**

*John Valgus, PharmD*

Clinical Manager

UNC Hospitals

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Review therapeutics with novel mechanisms of action in the management of cancer
2. Discuss emerging strategies in precision pharmacotherapy for the management of cancer
3. Identify opportunities for pharmacists to improve the quality of cancer care delivery

10:00am - 10:30am

**Break** - *Refreshments will be served in the concourse – Hotel checkout at 11am. Please take this time to check out as well, if needed.*

# 32ND ANNUAL PHARMACY PRACTICE SEMINAR

10:30am - 11:30am

**2017 Pharmacy Law Update (.1 CEUs)**

**ACPE# 0046-0000-17-185-L03-P/T**

*Thomas Thutt, RPH*

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Define and apply recent statutory changes affecting the practice of pharmacy. (P/T)
2. Describe and apply current rules based changes affecting the practice of pharmacy. (P/T)
3. List and apply commonly confused legal precepts to the practice of pharmacy. (P/T)

11:30am - 12:30pm

**What's So Special About Specialty Pharmacy? A Clinical Review of Non-Oncology Biologics (.1 CEUs)**

**ACPE# 0046-0000-17-186-L01-P**

*Nick Gazda, PharmD*

PGY1 Acute Care Resident

Cone Health

At the completion of this knowledge-based activity, the pharmacist/technician will be able to:

1. Identify past, present, and future trends in specialty pharmacy. (P)
2. Determine common non-oncology disease states that are treated with biologics. (P)
3. Evaluate treatment regimens & new biologic medication in the pipeline for development. (P)
4. Discuss the introduction of biosimilar medications and their impact on practice. (P)



The University of North Carolina Eshelman School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

This program is approved for 9.0 hours of continuing pharmacy education credit. To receive credit, participants must be acknowledged at the registration desk upon arrival at the program. Participants must attend the entire session to receive CE credit and complete an evaluation. Statements of credit

can be viewed and printed from CPE Monitor.